



# Crossley Hall

Primary School

*Welcome to Dragonflies*

*at Crossley Hall Primary School*



*A Designated Specialist Provision (DSP) for children with Autism Spectrum Condition (ASC)*

## Dragonflies Prospectus

### Our Aims

- To provide a safe, welcoming environment for children with ASD to spend time in during the school day.
- To provide opportunities for children to progress in their academic development through individualised learning programmes.
- To ensure an ease of transition between the DSP and their mainstream classroom.
- To provide the children with opportunities for real life experiences and gain life skills.
- To provide opportunities for the children to access trips and residential's, carefully preparing them by using social stories and visuals.

### Who are we?

Dragonflies is a Designated Specialist Provision (DSP) for children with Autism Spectrum Disorder (ASD). We are situated in a classroom in the heart of Crossley Hall Primary School. We work with the child, parents and main school class teachers in supporting

the pupil's social and academic progress. Dragonflies is run by a Qualified Specialist Teacher and specially trained support staff.

### **Who comes to Dragonflies?**

We have 12 places for children aged between 4 and 11. Children can access Dragonflies if they have a diagnosis of Autism, have an Educational Health Care Plan (EHCP) which outlines a DSP provision is needed. Places are allocated by the SEN Team at Bradford on an individual basis with decisions based on the need of the child and capacity in our mainstream school.

### **How do the children access Dragonflies?**

The children come into the Dragonflies classroom directly from the Key Stage 1 playground and leave from there at the end of the day. The children leave their coats in Dragonflies and meet their support worker.

### **When do the Children work in Dragonflies?**

Children in the DSP are part of a mainstream classroom, spending as much time as possible in there. Work is individually prepared to meet the needs of each child and provided by their class teacher. Provision is made in each classroom for the children to do their work on their own work station or a desk with their peers as much as is possible. Where this isn't possible, work is brought back to Dragonflies and completed there. Dragonflies also offer activities which promote life skills and social communication and interaction.

### **What does our Curriculum look like?**

The children are all assessed against the national curriculum or Early Years Foundation Stage Profile, depending on their year group. These assessments are then used to plan the teaching for the

children. The children are also assessed using a sensory profile, a well-being profile and SCERTS. This allows us to plan suitable interventions for the children's social, communication and interaction development.

**Do we have any external support in Dragonflies?**

The children and staff are supported with assessments, training and interventions by a number of external sources. The Autism support team in Bradford are available and Speech and Language therapists all have input into the children's development.

**If you would like to know more about Dragonflies please ask or arrange a visit to see us.**