

Crossley Hall
Primary School

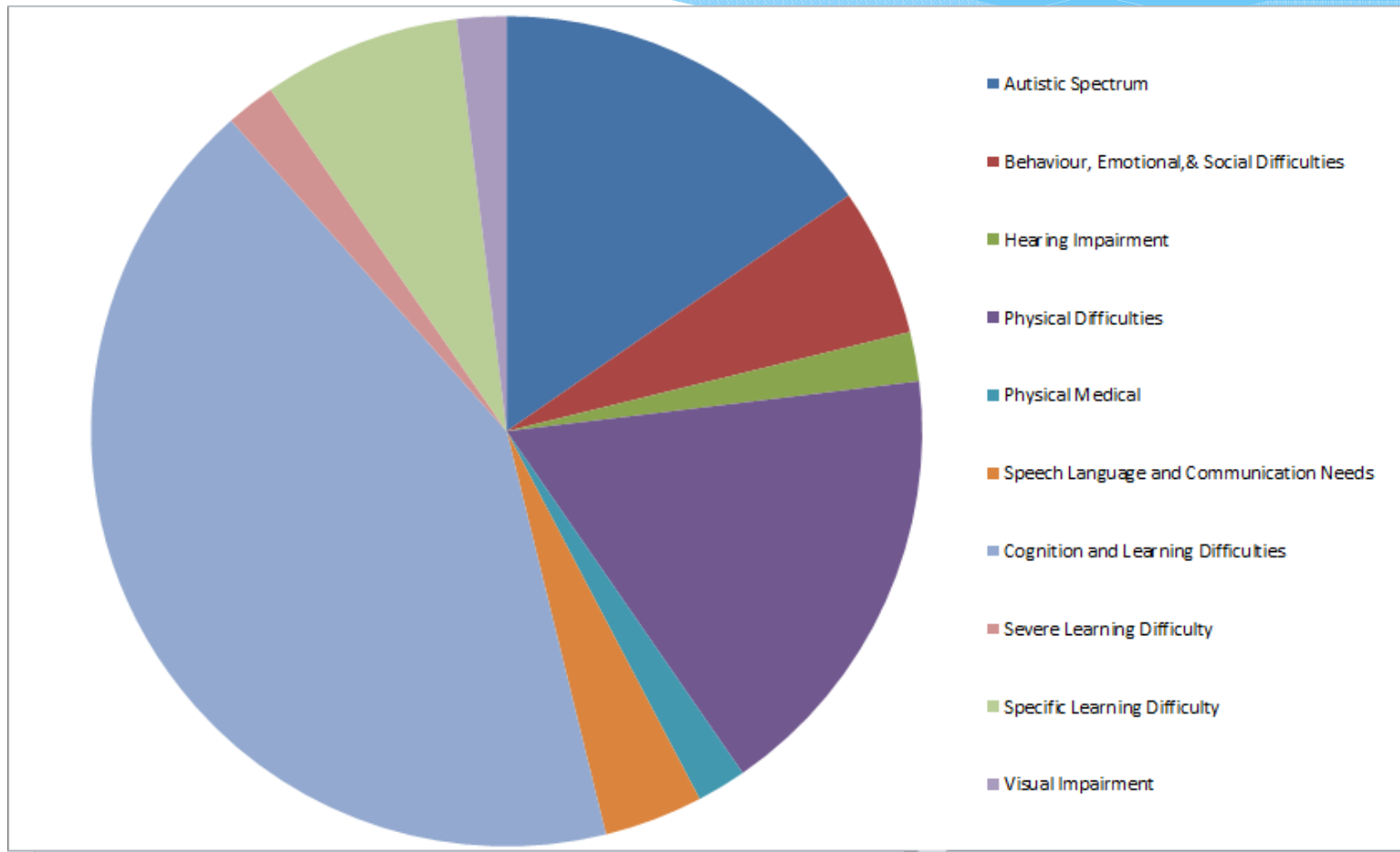
Special Educational Needs

At Crossley Hall Primary School

What does the special needs register look like in our school?

	No. of children in year group	No. of children on SEN register	No. of children with EHCP	No. of children on Range 1	No. of children on Range 2	No of children in Range 3	No of children on Range 4	No. of children in Range 5
CHIPS		3			2	1		
Nursery		2			1		1	
Reception		5	3		2		3	
Year 1		11	7		1	4	5	1
Year 2		9	1	3	2	3		1
Year 3		7	2	2	1	2	2	
Year 4		6	1	2	2	1		1
Year 5		9	5	3	2		4	
Year 6		9	4	1	4		2	2
Total		61	23	11	17	11	17	5

What are the special educational needs of the children in our school?




How are children with Special Educational Needs Identified?







Inclusion Staffing Overview

Headteacher
Assistant Head Teacher / SENCO
Assistant SENCO
Intervention TLR
SLT Team
Class Teachers
Learning Mentors
New to English Teacher
1:1 Support Staff
Teaching Assistants delivering Interventions

Example Individual Learning Plan



Individual Learning Plan

Name:		DoB:		ILP Start date:		ILP Review date:			
Range:			Primary Need:			Secondary Need:			
Class:		Class teacher:			SENCO:				
TA Support:					External agencies:				
Gender:		PP:		EAL:					
My Targets set by external support. 		Activities to support me. 			Parental View 		Have I achieved? 		
1.									
2.									
3.									
My role as a parent will be: To support the teachers and SENCO to ensure that my child makes the best progress possible.			My role as the class teacher will be to: Ensure planning is differentiated to meet the needs of Xxxxx interests and build upon this to extend his learning.			My role as the special educational needs co-ordinator will be to: To support parents, teachers and the child to ensure Xxxxx makes progress.			
Signed..... (parent)			Signed..... (pupil)						
Signed..... (Inclusion Coordinator)			Signed..... (Outside agent)						
Signed..... (Class teacher)									

What services are working with SEN children in our school?

Speech and Language Therapist

Physiotherapy

Visual Impairment Team

Hearing Impairment Team

Cognition and Learning Team

Autism Support Team

How do the services help children with SEN?

- * Observe children in their learning environment.
- * Assess the children by working with them 1:1.
- * Support staff in the classroom.
- * Train staff on specific interventions and techniques.
- * Create an individualised support plan.
- * Liaise with parents to ensure continuity between home and school.
- * Attend EHCP reviews of children either in person or through a report.

What does SEN funding provide?

- * Additional staffing
- * Training
- * Specialised Equipment
- * Resources
- * Specialised Help
- * Interventions