



VISUAL IMPAIRMENT

- Early SEN Assessment
- Speech & Language Worker
- Outdoor Learning
- Joint CPD
- Access to Children's Centre
- Teaching adapted to individual learning styles (VAK)
- Small Group Work/1:1
- Advice and input from outside Educational Professionals
- Increased opportunities to talk using variety of resources
- Differentiated learning - allowing for modelling/responses etc.
- Intervention opportunities

MODERATE LEARNING NEEDS

- Early SEN Assessment
- Access to Children's Centre
- Advice and input from outside Educational Professionals
- Small group work
- Setting opportunities within year group
- Social Inclusion provision
- Intervention opportunities
- Teaching adapted to individual Learning styles (VAK)
- Speech & Language Worker

AUTISTIC SPECTRUM CONDITIONS

- Early SEN Assessment
- Joint CPD
- Social Inclusion provision
- Access to Children's Centre
- Outdoor Learning
- Surestart Worker
- Small Group Work/1:1
- Parental Network of Support
- Advice and input from outside Educational Professionals
- Teaching adapted to individual learning styles (VAK)
- Intervention opportunities

MULTI-SENSORY IMPAIRMENT

- Parental Network of Support
- Early SEN Assessment
- Joint CPD
- Intervention opportunities
- Speech & Language Worker
- Social Inclusion provision
- Access to Children's Centre
- Small Group Work/1:1
- Advice and input from outside Educational Professionals
- Setting opportunities within year group
- Teaching adapted to individual learning styles (VAK)
- Specific programmes eg Toe by Toe, Theorescue handwriting programs etc

SPECIFIC LEARNING DIFFICULTIES

- Parental Network of Support
- Early SEN Assessment
- Joint CPD
- Intervention opportunities
- Speech & Language Worker
- Social Inclusion provision
- Access to Children's Centre
- Small Group Work/1:1
- Speech & Language Worker
- Advice and input from outside Educational Professionals
- Setting opportunities within year group
- Teaching adapted to individual learning styles (VAK)
- Specific programmes eg Toe by Toe, Theorescue handwriting programs etc



BEHAVIOURAL, SOCIAL & EMOTIONAL NEEDS

- Social Inclusion provision
- Access to Children's Centre
- Early SEN Assessment
- Teaching adapted to individual learning styles (VAK)
- Small Group Work/1:1
- Advice and input from outside Educational Professionals
- Increased opportunities to talk using variety of resources
- Regular observations to record triggers, frequency etc.
- Motivational programmes/charts
- Consistent and regular reinforcement of school/classroom structures
- Risk assessments

SPEECH, LANGUAGE & COMMUNICATION NEEDS

- Access to Children's Centre
- Social Inclusion provision
- Early SEN Assessment
- Visual Assessment
- Advice and input from outside Educational Professionals
- Increased opportunities to talk using variety of resources
- Teaching adapted to individual learning styles (VAK)
- Small Group Work/1:1
- Advice/resources from Visual Impairment Team

HEARING DIFFICULTIES

- Early SEN Assessment
- Speech & Language Worker
- Access to Children's Centre
- Teaching adapted to individual learning styles (VAK)
- Social Inclusion provision
- Hearing Assessment
- Advice and input from outside Educational Professionals
- Small Group Work/1:1
- Advice and input from outside Educational Professionals
- Advice from hospital Audiology Team

PHYSICAL DIFFICULTIES

- Access to Children's Centre
- Parental Network of Support
- Early SEN Assessment
- Outdoor Learning
- Advice and input from outside Educational Professionals
- Personal Educational Plan with regular reviews
- Adaptations of learning spaces
- Social Inclusion provision
- Individual Motor Skills Programmes
- PE adaptations/modifications
- Building adaptations

