



Crossley Hall Primary School

Homework Policy

	Print Name	Signature	Date
Head Teacher	Michael Thorp		12 th May 2015
On behalf of Governing Body	Deirdre Bailey		12 th May 2015

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At Crossley Hall Primary School we are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at, Crossley Hall Primary School. We recognise our responsibility to safeguard and promote the welfare of all our pupils by protecting them from physical, sexual or emotional abuse, neglect or bullying.

As an organisation, we recognise our responsibility to safeguard and promote the welfare of all our pupils, which includes all aspects of health promotion and prevention.

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1. What are the aims of this policy?

- To ensure a consistent approach to homework throughout the school;
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework;
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

2. What is the purpose of homework?

- For the children to have fun and enjoy working at home, to consolidate, reinforce and extend their skills and understanding, particularly in Literacy and Numeracy;
- To provide opportunities for parents and children to work together;
- To allow parents to gain an understanding of what children are learning in school;
- To allow children to progress towards becoming more independent learners and develop good learning habits.

3. What is the role of the school?

- To provide parents with a clear policy regarding homework;
- To ensure this policy is fully and consistently followed;
- To provide support for parents with information about homework.

4. What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child;
- To ensure all children understand the homework they have been given;
- To mark and give feedback about homework;
- To be available to talk to parents and children about homework;
- To inform parents if there is a problem regarding homework.

5. What is the role of the parent?

- To support the child in completing homework;
- To ensure the child completes homework to a high standard and hands it in on time;
- To provide the appropriate conditions for the child to complete the homework;
- To provide the appropriate resources for the child to complete the homework.

6. What is the role of the child?

- To ensure they have everything they need to complete homework each week;
- To make sure they understand the tasks that have been set;
- To put in the same level of effort as would be expected of class work;
- To hand the homework in on time;
- To take on board any feedback about homework.

7. Homework by Key Stage

Details of the homework given to a child, is dependent on the key stage that they are in.

Nursery and Reception

In Nursery and Reception, the focus of homework will be on developing good literacy skills. It is expected that parents listen to their child read each day. This will help children become fluent in their reading, have an increased vocabulary bank and grow into confident learners. It is expected each child brings their reading book each day.

Parents may also be informed of the phonemes and high frequency words that the children are learning in school so that these can be practiced at home. These will be given out in class news letters or display on classroom windows/notice boards.

Children in Nursery and Reception will also be given Talk Homework and may be asked to work on number recognition or any number of one-off activities focused on a particular topic.

Key Stage 1

For children in Key Stage 1, we encourage parents to work together with their child to support them with their homework.

Children in Key Stage 1 will be given homework for Numeracy, Literacy, spellings and Talk homework. It is also expected that children in this key stage practice their reading at home each day and that they bring their reading book each day.

Key Stage 2

For children in Key Stage 1, we encourage parents to work together with their child to support them with their homework.

Children in Key Stage 2 will be given homework for Numeracy, Literacy, spellings and Talk Homework. It is also expected that children in this key stage practice their reading at home each day and that they bring their reading book each day.

8. Frequently Asked Questions

How much time should be spent on homework?

As much as you feel your child is comfortable doing but try and do small amounts regularly rather than a lot at once.

How much time should be spent on homework?

It is expected that children read for 10 – 15 minutes every day. We advise that pupils complete their spellings or other homework when it is sent or spend 10-15 minutes a night to ensure the children are not overloaded.

What day is homework given out and collected in?

Homework will be given each Wednesday and collected in the following Wednesday. Each class teacher will be able to advise of when spelling tests and mental maths tests will be given.

How will I know how my child has done in their homework?

Each class teacher will keep a register of who completes their homework, spelling scores and any mental maths scores. Literacy homework, once marked, will be returned to the pupils. Should your teacher have concerns about how a child has performed in their homework, they will speak directly to parents.

What incentive do children have for completing their homework?

Children will be rewarded for completing their homework. For example, they may be given a house point, table point or class reward. These rewards will be managed by the class teachers.

Why will children sometimes be given extra homework?

Children who take part in specialised lessons such as ELS, ALS, FLS and booster classes may sometimes be set extra homework to reinforce the work being done. Additionally children who work in a one to one situation with teaching assistants will sometimes be given extra homework. In both cases, children should complete this work alongside their normal homework unless the child or the parents have been told otherwise.

How can parents find out more information about homework?

Each half term, the year groups will send home a Curriculum Map. This will help parents see what their children are covering each half term. This may also include any specific instructions on homework.

If parents need advice on how to support their children with homework then they can talk to the class teacher.

What should I do if my child is finding their homework too hard or too easy?

If the child is finding they have too much work then parents should speak to the child's teacher or the person facilitating the lessons.

What about children who don't complete homework?

The expectation is that children will complete homework. Teachers will keep records of children completing homework and these records will be checked on a regular basis. If there are any problems with children not completing homework then the teacher will speak to parents to find out why.

What if a child says they have received no homework?

It is unlikely that there will be many occasions when homework is not set for the children even if it is just to continue reading their book. If a child says they have received no homework please check with the teacher in case they have missed it being given out. There may be occasions if the teacher is away that the homework is not set but we will try to avoid that happening.

How will the homework be marked?

Teachers will mark children's homework in a variety of ways but always according to the schools marking policy. Children may be given verbal feedback or there may be written feedback on the individual homework pieces set by the teacher. Some homework may be self or peer marked as part of a lesson.

9. A Glossary of Homework by Subject

<u>Homework by Subject</u>	<u>Definition</u>
Talk Homework	Talk homework is given weekly. The topic given in Talk Homework is directly linked to the Crossley Hall Talking Charter aimed at improving speaking and listening skills. Parents are encouraged to discuss this with their children. They may be asked to complete a task with their child, find information about a particular topic they are learning about in class or simply have a discussing. This will then be followed up in class.
Spellings/High Frequency Words	Spellings are given out weekly. These will be based on the following: <ul style="list-style-type: none">• Topic words that pupils use their topic lessons• Common words that are used daily (High Frequency Words)• Words and spelling patterns as directed by the National Curriculum Spellings will either be peer marked, self-marked or marked by an adult.
Numeracy	Numeracy homework given will be aimed at developing children's mental recall of basic number facts. This could be learning times tables, working on their maths passport targets or revisiting learning from their lessons. Numeracy homework will either be peer marked, self-marked or marked by an adult.
Literacy	Literacy Homework is an open ended task. Each week, the children will be given something to research or write which, across a half term, will build up into a small project. Once complete, this will be marked by an adult.
Reading	Reading homework is a daily activity. Children should read to either an adult, older sibling or, as they become more skilled, they can read to themselves. Parents should sign their reading log to confirm that reading homework has been completed.

