



Inclusive Provision

Behaviour and Safety

Whole school behaviour policy with rewards/sanctions (green spots, house points school shop , warnings, Friday consequences, excellent playtime vouchers, VIP lunch tokens)

SLT meetings with parents and pupils regarding consistent low level behaviour and more serious behaviours

Personalised behaviour charts for children who have identified need

Anger management programme led by inclusion officers

Assembly focus

Additional curriculum opportunities to discuss safety (year 6 visit to stay safe, events such as road safety week, working with PCSO's and fire service on key safety issues

Children's Centre

Support for parents, CAF involvement, family learning classes, school readiness, external visits and visitors

School Council and Pupil Voice

22 members in KS2. Defined roles and responsibilities.

School council meet on a weekly basis to discuss school improvement. Questions are discussed in class and then feedback is given. Regular termly meetings are arranged with other local schools.

Services for families

Coffee mornings and parents forum

Learning events

Parents evening

Support with family issues, support for children in need.

Trips and residential visits

Subsidised trips and residential to build social skills, widen life experiences and promote pupils independence

Extra staffing as appropriate to ensure all pupils are able to attend and access these.



1:1 and group work

2x Inclusion officers deliver tailored sessions to address pupils identified needs. This may be related to health, emotional well-being, relationships, learning attitudes, removing barriers to a pupils learning or trauma related.

After School Clubs

Many free/ subsidised clubs to develop social skills and provide opportunities for learning outside the curriculum

School Workforce

Pupil jobs to develop work ethic, promote responsibility, develop social skills and confidence and to provide support for pupils at more unstructured times

Nurture Provision (Jigsaw Room)

Initial need identified by class teachers. Nurture staff work with class teachers on PSE assessment of need using Boxall profile. Scheme of work planned to work on the needs of the target group of pupils. Focus group led by a teacher supported by two inclusion workers. Sessions include nurture breakfast club, circle time, dt, art and forest schools. Evaluations carried out to assess impact on target group and any need for further intervention

Zone Parc

Lending scheme in use for playtime equipment. Develop responsibility for the care of equipment and build social skills during more unstructured times.

Special Educational Needs

Designated SENCO

Meetings with parents, teachers and support staff

Involving external services and professionals

A wide range of intervention and support programmes running in school

Personalised timetables where appropriate with alternative provision

Links with local special schools

Transition arrangements between feeder nursery and secondary

Early identification of need

Transition



Home visits, visits to feeder nursery

Accompany parents of SEN pupils when visiting secondary to make informed choices, alongside Transition Programme run by inclusion team.

Supported and planned programme of transition for pupils moving school mid-year as appropriate.

Forest Schools

Forest School is an approach to education that makes use of the outdoor environment to create a unique learning vehicle. It believes in children's right to play; the right to access outdoors in a woodland environment; the right to access risk; the right to experience the natural world around them; the right to experience a healthy range of emotions, through all challenges of social interaction, to build resilience that enables continued and creative engagement with peers.

Breakfast club

Nurture breakfast club –free for targeted children LAC, lateness, poor attendance, child in need, and extra support for identified families

Dolphin Group – The nurture group meets 3 times a week for breakfast, discussion and feelings

N2E

Dedicated N2E teacher working on vocabulary development and encouraging parents to become involved with school life.