



MULTI-SENSORY IMPAIRMENT

Parental Network of Support
 Early SEN Assessment
 Joint CPD
 Intervention opportunities
 Social Inclusion provision
 Small Group Work/1:1
 Advice and input from outside
 Educational Professionals
 Setting opportunities within year group
 Teaching adapted to individual learning styles (VAK)
 Specific programmes eg Toe by Toe, Theorescue handwriting programs etc
 Access to St Edmund's Children's Centre Hub
 Language Development Worker
 Educational Psychologist

PHYSICAL DIFFICULTIES

Access to St Edmund's Children's Centre Hub
 Parental Network of Support
 Early SEN Assessment
 Outdoor Learning
 Advice and input from outside
 Educational Professionals
 Personal Educational Plan with regular reviews
 Adaptations of learning spaces
 Social Inclusion provision
 Individual Motor Skills Programmes
 PE adaptations/modifications
 Building adaptations
 Educational Psychologist

MODERATE LEARNING NEEDS

Access to St Edmund's Children's Centre Hub
 Early SEN Assessment
 Advice and input from outside
 Educational Professionals
 Small group work
 Setting opportunities within year group
 Social Inclusion provision
 Intervention opportunities
 Teaching adapted to individual Learning styles (VAK)
 Language Development Worker
 Educational Psychologist

VISUAL IMPAIRMENT

Early SEN Assessment
 Language Development Worker
 Educational Psychologist
 Outdoor Learning
 Joint CPD
 Access to St Edmund's Children's Centre Hub
 Teaching adapted to individual learning styles (VAK)
 Small Group Work/1:1
 Advice and input from outside
 Educational Professionals
 Increased opportunities to talk using variety of resources
 Differentiated learning - allowing for modelling/responses etc.
 Intervention opportunities

BEHAVIOURAL, SOCIAL & EMOTIONAL NEEDS

Social Inclusion provision
 Access to St Edmund's Children's Centre Hub
 Early SEN Assessment
 Teaching adapted to individual learning styles (VAK)
 Small Group Work/1:1
 Advice and input from outside
 Educational Psychologist
 Educational professionals
 Increased opportunities to talk using variety of resources
 Regular observations to record triggers, frequency etc.
 Motivational programmes/charts
 Consistent and regular reinforcement of school/classroom structures
 Risk assessments

SPECIFIC LEARNING DIFFICULTIES

Parental Network of Support
 Early SEN Assessment
 Joint CPD
 Intervention opportunities
 Social Inclusion provision
 Access to Children's Centre
 Small Group Work/1:1
 Advice and input from outside
 Educational Professionals
 Educational Psychologist
 Setting opportunities within year group
 Teaching adapted to individual learning styles (VAK)
 Specific programmes eg Toe by Toe, Theorescue handwriting programs etc
 Access to St Edmund's Children's Centre Hub
 Language Development Worker

SPEECH, LANGUAGE & COMMUNICATION NEEDS

Access to St Edmund's Children's Centre Hub
 Social Inclusion provision
 Early SEN Assessment
 Visual Assessment
 Advice and input from outside
 Language Development Worker
 Educational Psychologist
 Educational Professionals
 Increased opportunities to talk using variety of resources
 Teaching adapted to individual learning styles (VAK)
 Small Group Work/1:1
 Advice/resources from Visual Impairment Team

HEARING DIFFICULTIES

Early SEN Assessment
 Speech & Language Worker
 Access to St Edmund's Children's Centre Hub
 Language Development Worker
 Educational Psychologist
 Teaching adapted to individual learning styles (VAK)
 Social Inclusion provision
 Hearing Assessment
 Advice and input from outside
 Educational Professionals
 Small Group Work/1:1
 Advice and input from outside
 Educational Professionals
 Advice from hospital Audiology Team

AUTISTIC SPECTRUM CONDITIONS

Early SEN Assessment
 Joint CPD
 Social Inclusion provision
 Outdoor Learning
 Small Group Work/1:1
 Parental Network of Support
 Advice and input from outside
 Educational Professionals
 Teaching adapted to individual learning styles (VAK)
 Intervention opportunities
 Access to St Edmund's Children's Centre Hub
 Language Development Worker
 Educational Psychologist

