



Year 2 – Autumn Theme: Paddington's Adventures

As writers:

We will be immersing the children in the text, A Bear Called Paddington to inspire children to write their own character descriptions and adventure stories based around a bear. They will be completing character descriptions and creating character profiles. Our focus for this, will be using adjectives and expanded noun phrases to create interesting and inspiring writing.

We will also be focusing on writing numbers as words and learning how to spell them accurately. As a school, we are all concentrating on improving our handwriting so that it is neat and eligible. The children are beginning to use cursive and joined up letters.

As mathematicians:

We will be using a variety of mathematical skills this half term. We are also having a big focus on using various mathematical equipment as well as using our fingers to help us solve calculations. This week we will be learning on how to count to 20 starting from the larger number, which will help us with our place value over the next few weeks. We will also be learning to apply our skills in addition, subtraction, multiplication and division to measures, time and money. As mental mathematicians we will be continuing to count in 2's, 5's and 10's, revising our number bonds to 10 and 20 and the subtraction facts for these. We will be placing a big focus on using mathematical vocabulary, for example, greater, greatest, fewer, less.

Growth Mind set we will use:

To have a positive attitude to learning and use the phrase – I can't do this YET!



As IT technicians:

We will be learning what an algorithm is and learning how to give instructions and sequences to computers and other IT equipment.

We will learn how debugging is useful to assess and improve algorithms.

In PE: We will be focusing on balance and co-ordination and movement patterns including, side stepping, hopping, skipping and galloping.

As scientists we will be: exploring life processes and the characteristics of living things. We will be comparing the differences between living, non-living and things that have never been alive. The children will be expected to remember the mnemonic MRS GREN to help them remember the life processes; movement, respiration, sensitivity, growth, reproduction, excretion and nutrition.

Later, we will be looking at life processes.

Keeping safe:

We will be learning about how to keep ourselves and others safe. We will be concentrating on following our school and class rules and setting this as an example to others.

We are learning to line up and walk around school using tidy hands without being prompted.

As geographers:

We will be learning about the seven continents and five oceans of our world. We will be using atlases, maps and globes to help us learn and understand facts about these areas.

As well as that, we will be learning about the United Kingdom and the four countries.